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THE AGE OF KNOWLEDGE

The Dynamics of Universities, Knowledge, and Society

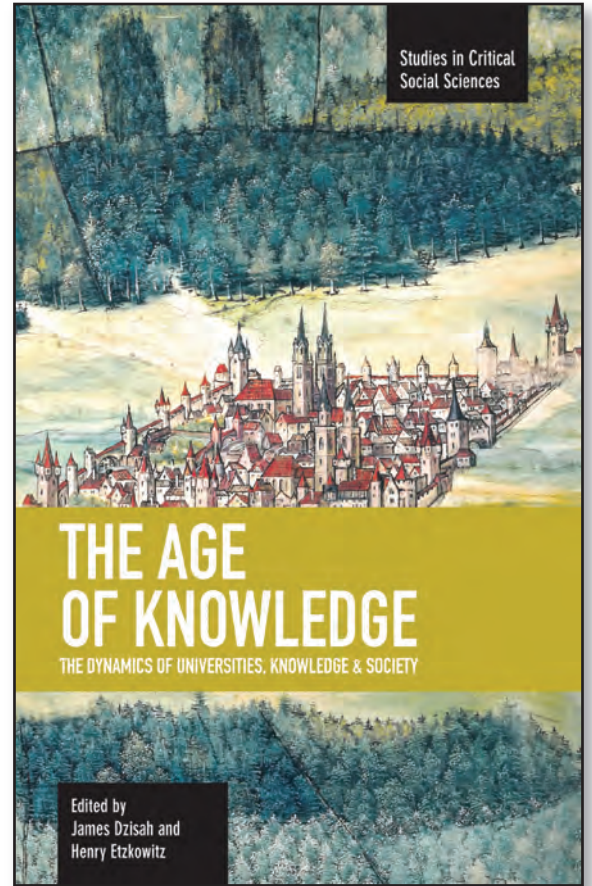
Edited by James Dzisah
and Henry Etzkowitz

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THE AGE OF KNOWLEDGE emphasizes that the ongoing transformations of knowledge, both within universities and for society more generally, must be understood as a reflection of the larger changes in the constitutive social structures within which they are invariably produced, translated and reproduced. As the development of knowledge continues to be implicated in the habitual practices of the human social enterprise, visualizing these alterations requires the consideration of the social and materialistic contexts informing these transformations. This is necessary because the process of globalization has not only created new challenges for societies but has also unleashed a new political economy of knowledge within which different institutions must re-affirm their identity and place.

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