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TROUBLE IN THE UNIVERSITY

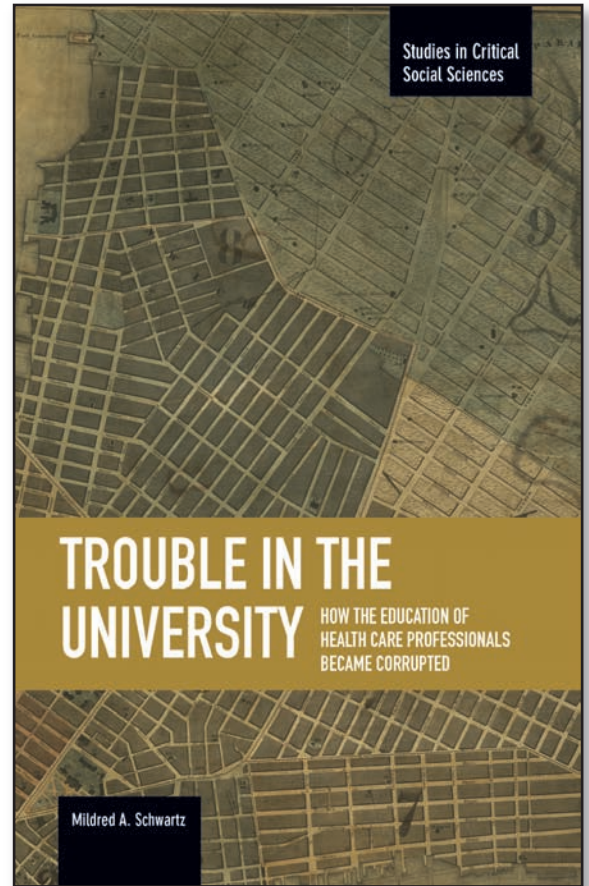
HOW THE EDUCATION OF HEALTH CARE PROFESSIONALS BECAME CORRUPTED

By Mildred A. Schwartz

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IN THIS INCISIVE AND WELL-RESEARCHED VOLUME Mildred A. Schwartz analyzes how changes in U.S. higher education affecting the health care professions and in the relations between universities and the state have created conditions that can give rise to corruption. Explanations for how the connections between changing conditions and organizational structures can lead to illegal and unethical behavior are uncovered through the study of the University of Medicine and Dentistry of New Jersey. Because that University's experiences were not unique, they can be used to demonstrate how higher education has become vulnerable to corruption. Identification of the structural and cultural sources of corruption also suggest possible ways it could be avoided.

MILDRED A. SCHWARTZ, Ph.D. (1965), Columbia University, is Professor Emerita of Sociology at the University of Illinois at Chicago, Visiting Scholar at New York University, and 2012-13 network fellow at the Edward J. Safra Center for Ethics at Harvard University. A political sociologist, she has moved from her past work on political organizations to her current interest in the organization of higher education in the health fields and its tendencies to corruption



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